

<b>Lesson Title</b>	<b>Vocab</b>	<b>Concept</b>	<b>Retrieval</b>	<b>Success Criteria</b>	<b>Independent Task</b>
<p>W1 L1</p> <p>To understand how to think like a Geographer</p>	<p>geography</p> <p>geographer</p> <p>Earth</p> <p>map</p> <p>physical geography</p> <p>human geography</p> <p>atmosphere</p> <p>environment</p>	<p>Locational knowledge</p> <p>Geographical skills</p> <p>Understanding human and physical processes</p>	<p>What is geography?</p> <p>Difference between human and physical geography.</p>	<p>I can define geography</p> <p>I can explain the difference between physical and human geography.</p> <p>I can identify features in a photo.</p>	<p>Describe physical and human features in a photo.</p>
<p>W1 L2</p> <p>To understand why are maps important</p>	<p>Map</p> <p>Diagram</p> <p>Representation</p> <p>Local</p> <p>Compass direction</p>	<p>Geographical skills and fieldwork</p> <p>Locational knowledge</p>	<p>Use of maps</p> <p>8 compass points.</p>	<p>I can explain what a map is</p> <p>I can use compass points to describe direction</p>	<p>Label a simple map using compass directions.</p>
<p>W2 L3</p> <p>To understand what can maps tell us about our local area</p>	<p>Ordnance Survey map</p> <p>characteristic</p> <p>Key</p> <p>Symbol</p> <p>Feature</p> <p>built environment</p> <p>natural environment</p>	<p>Geographical skills and fieldwork</p> <p>Understanding places and landscapes</p>	<p>Reading symbols and map keys.</p>	<p>I can identify human and physical features on an OS map.</p>	<p>Interpret an OS map to describe local features</p>
<p>W3 L4</p> <p>To understand what the physical</p>	<p>topography</p> <p>British Isles</p> <p>coastline</p> <p>landmass</p>	<p>Locational knowledge</p>	<p>Seas, rivers, highlands and lowlands of the British Isles</p>	<p>I can locate and describe physical features of the British Isles using a map.</p>	<p>Label a topographic map with rivers, highlands and coastlines.</p>

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geography of the British Isles is	Ireland Highland Lowland River topographic map	Physical geography			
W3 L5  To understand what the human geography of the UK is	population country capital city country map government United Kingdom British Isles	Locational knowledge  Human geography  Place knowledge.	Nations, capitals, population data.	I can name the four UK nations and their capitals.  I can describe UK population patterns.	Label a UK map with nations and capitals; interpret population data.
W4 L6  To analyse how migration has shaped Britain	migration immigration immigrant descended ancestor timeline empire threat violence war employment	Human geography  Migration and population change	Reasons for migration; historical immigration.	I can define migration.  I can explain why people have immigrated to the UK	Create a migration timeline for the UK.

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W5 L7  Revision + Quiz		Geographical skills	Core knowledge review	I can recall and apply knowledge from the unit in a multiple-choice quiz	Complete multiple choice quiz and peer-mark.
W5 L8  Unit 1 Reteach		Geographical skills	Quiz responses and gaps	I can improve my understanding of topics I found challenging in the quiz.	Reteach tasks based on quiz results.
W6 L9  To understand how to research personal geography	fieldwork geographical question investigation data observation interview personal geography	Geographical skills and fieldwork  Investigative skills.	Why is fieldwork useful?	I can design and ask interview questions about family geography.	Plan and draft interview questions.
W7 L10  To understand how to present personal geography fieldwork	criteria present explain label fieldwork project	Communicating geographical information  Fieldwork skills.	What makes a good fieldwork project?	I can recognise the features of a successful project.	Evaluate an example project against success criteria.

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W7 L11  To present my project	describe design annotate summarise	Communicating geographical information	Presenting fieldwork	I can use writing, maps, and images to explain personal geography.	Create final fieldwork project presentation.
W8 L12  To understand other people's personal geographies	quality of life experience empathy heritage	Understanding diversity  Human geography	Stories of migration and heritage.	I can describe someone else's experience of migration and heritage.	Write about someone's personal geography using empathy.