

Lesson Title	Vocab	Concept	Retrieval	Success Criteria	Independent Task
<p>W1 L1</p> <p>To review prior knowledge for River Rivals</p>	<p>natural resource</p> <p>water cycle</p> <p>ocean</p> <p>atmosphere</p> <p>land</p> <p>river</p> <p>soil</p> <p>farming</p> <p>crops</p> <p>factories</p> <p>LIC</p> <p>per person income</p>	<p>Human and physical geography</p> <p>Geographical skills</p>	<p>What is a natural resource?</p> <p>How does the water cycle work?</p>	<p>I can describe the water cycle.</p> <p>I can explain why water is a vital natural resource.</p>	<p>Describe how water moves in the water cycle.</p>
<p>W1 L2</p> <p>To understand how a river changes from source to mouth</p>	<p>river</p> <p>source</p> <p>mouth</p> <p>tributary</p> <p>channel</p> <p>floodplain</p> <p>fertile</p> <p>precipitation</p> <p>upstream</p> <p>downstream</p>	<p>Physical geography</p> <p>Geographical skills</p>	<p>Key river features and terminology.</p>	<p>I can identify and describe features of a river from source to mouth.</p>	<p>Label features on a river diagram.</p>

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<p>W2 L3</p> <p>To understand the geography of the River Nile</p>	<p>arid</p> <p>north-east region</p> <p>River Nile</p> <p>White Nile</p> <p>Blue Nile</p> <p>highlands</p> <p>Ethiopia</p> <p>Sudan</p> <p>Egypt</p> <p>northwards</p> <p>densely populated</p> <p>Mediterranean</p>	<p>Place knowledge</p>          <p>Physical and human geography</p>	<p>Map and describe Nile geography.</p>	<p>I can locate and describe physical and human features of the River Nile.</p>	<p>Use a map to label countries and Nile features.</p>
<p>W3 L4</p> <p>To understand how floodplains form</p>	<p>plain</p> <p>floodplain</p> <p>agriculture</p> <p>deposit</p> <p>sediment</p> <p>flood</p> <p>fertile</p> <p>soil</p> <p>nutrients</p>	<p>Physical processes</p>       <p>Geographical skills</p>	<p>Deposition and floodplain processes.</p>	<p>I can explain how floodplains form and why they are important.</p>	<p>Create a diagram to explain floodplain formation.</p>

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<p>W3 L5</p> <p>To explore the River Nile using Google Earth</p>	<p>scale</p> <p>scale bar</p> <p>aerial</p> <p>2D</p> <p>3D</p> <p>pan</p> <p>zoom</p> <p>landscape</p> <p>floodplain</p> <p>urban</p> <p>agriculture</p>	<p>Geographical skills and fieldwork</p>	<p>Google Earth tools and river features.</p>	<p>I can use Google Earth to explore the River Nile and identify key features.</p>	<p>Investigate and describe land use using Google Earth.</p>
<p>W4 L6</p> <p>To understand risks to the River Nile</p>	<p>overextraction</p> <p>arid</p> <p>fertile</p> <p>agriculture</p> <p>irrigation</p> <p>population growth</p> <p>demand</p> <p>supply</p> <p>downstream</p> <p>sediment</p> <p>deposition</p>	<p>Human and physical geography</p>	<p>Population, water demand and overuse.</p>	<p>I can explain how population growth and overextraction affect the Nile.</p>	<p>Interpret data on Nile water use.</p>

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W5 L7 To understand why Ethiopia built a dam	dam Ethiopia Blue Nile GERD economy LIC hydroelectric power water supply industry excess	Development  Resource management  Physical geography.	GERD purpose and impacts.	I can explain why the GERD was built and its benefits for Ethiopia.	Analyse development indicators for Ethiopia.
W5 L8 To evaluate the impact of the GERD	rival availability Sudan tension supply neighbouring treaty claim conflict	Geopolitics  Human geography.	Impacts of dams on countries.	I can describe different impacts of the GERD on countries in the Nile Basin.	Compare stakeholder views from case study.
W6 L9	stakeholder citizen viewpoint represent	Communicating geographical information	Stakeholder perspectives on GERD.	I can explain different stakeholder views about the GERD.	Participate in or evaluate a Town Hall simulation.

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To represent stakeholder views on the GERD	impact agree disagree Town Hall	Debating viewpoints.			
W7 L10  To review and assess Unit 1 knowledge		Geographical knowledge recall and retrieval	Core knowledge quiz.	I can recall and apply key knowledge about rivers and the Nile region.	Complete multiple-choice quiz and peer review.
W7 L11  To improve understanding from assessment		Assessment for learning	Misconception review.	I can improve my understanding of topics I found challenging.	Reteach tasks based on quiz results.
W8 L12  To write about the impact of the GERD		Extended writing  Communicating geographical understanding	Writing skills and structure.	I can write a supported explanation about the GERD's regional impact.	Complete and improve a written response.