

| Learning Intention  | Vocab   | Concept  | Retrieval              | Success Criteria   | Red Zone  |
|---|---|--|------------------------|--|---|
| W1 L1<br>I can explain how the Enlightenment challenged the authority of the Church and monarchy. | Reason<br>Rationality<br>Philosophy<br>Progress | Change and Continuity<br>Significance                              | Keywords               | <ul style="list-style-type: none"> <li>I can define what the Enlightenment was</li> <li>I can explain key Enlightenment ideas</li> <li>I can assess why the Enlightenment was significant in challenging church and authority</li> </ul> | Explain in one paragraph how the Enlightenment challenged the power of the monarchy and the Church. |
| W1 L2<br>To describe Enlightenment ideas of Thomas Hobbes and John Locke                          | Voltaire<br>Rousseau<br>Montesquieu<br>Locke    | Cause and Consequence<br>Significance<br>Similarity and Difference | Enlightenment ideas    | <ul style="list-style-type: none"> <li>I can identify important Enlightenment thinkers</li> <li>I can explain their ideas</li> <li>I can evaluate their impact on society</li> </ul>   | Describe the beliefs of both Hobbes and Locke   |
| W2 L3<br>To explore the meaning and messages of Voltaire's 'Candide'                              | Reform<br>Revolution<br>Rights<br>Liberty       | Cause and Consequence<br>Interpretations                           | Enlightenment thinkers | <ul style="list-style-type: none"> <li>I can explain how Enlightenment ideas influenced society</li> <li>I can explain the ideas of Voltaire</li> <li>I can analyse their long-term impact</li> </ul>                                    | Explain the ideas of Voltaire and what Significance they had on society                             |
| W3 L4<br>To explain how Enlightenment ideas influenced the American Revolution                    | Revolution                                      | Cause and Consequence<br>Significance<br>Similarity and Difference | Enlightenment thinkers | <ul style="list-style-type: none"> <li>I can explain Enlightenment ideas</li> <li>I can explain why these would have had an impact</li> </ul>  | How did the Enlightenment lead to the American Revolution?  |

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|  |   |   |                                      | <ul style="list-style-type: none"> <li>I can explain the impact these will have had on the American Revolution</li> </ul>   |  |
| W3 L5<br>To explain why Louis XVI was unpopular                        | Absolute monarchy<br>Taxation<br>Nobility         | Cause and Consequence<br>Significance                                       | Enlightenment challenges to monarchy | <ul style="list-style-type: none"> <li>I can describe Louis XVI's rule</li> <li>I can explain why he lost support</li> <li>I can assess the significance of his unpopularity</li> </ul>                           | Describe two reasons Louis XVI was unpopular   |
| W4 L6<br>To describe the Estates General and TCO                       | Estates General<br>Clergy<br>Third Estate         | Change and Continuity<br>Cause and Consequence                              | Louis XVI and society                | <ul style="list-style-type: none"> <li>I can describe the role of the Estates General</li> <li>I can explain why it was called in 1789</li> <li>I can assess its importance in starting the revolution</li> </ul> | "The Estates General did more harm than good in the King's attempt to control the problems of France"<br>How far do you agree with this statement? |
| W5 L7<br>To explain what happened to Louis XVI and the French Monarchy | Republic<br>Execution<br>Revolution<br>Radicalism | Cause and Consequence<br>Change and Continuity<br>Similarity and Difference | French Revolution causes             | <ul style="list-style-type: none"> <li>I can explain what happened to Louis XVI</li> <li>I can describe the fall of the monarchy</li> <li>I can evaluate the consequences of the king's execution</li> </ul>      | Why is the execution of Louis XVI significant?   |
| W5 L8<br>To analyse different historical                               | Interpretation<br>Source<br>Historian<br>Bias     | Interpretations<br>Evidence<br>Similarity and Difference                    | French Revolution events             | <ul style="list-style-type: none"> <li>I can describe different Interpretations of the French Revolution</li> </ul>   | Which interpretation of the French Revolution do you find most convincing, and why?  |

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| W6 L9<br>Interpretations on the French Revolution  |  |  |                              | <ul style="list-style-type: none"> <li>I can explain why Interpretations differ</li> <li>I can match Interpretations to historical Evidence</li> </ul>   |  |
| W7 L10<br>To explain how the Slave Trade worked and the conditions of the Middle Passage | Slavery<br>Middle Passage              | Cause and Consequence<br>Significance                                | French Revolution<br>Slavery | <ul style="list-style-type: none"> <li>I can explain how the transatlantic slave trade worked and describe the route of the Middle Passage.</li> <li>I can describe the conditions enslaved Africans faced during the Middle Passage.</li> <li>I can explain how the slave trade dehumanized people and impacted societies on both sides of the Atlantic.</li> </ul> | Describe the conditions of the middle passage                                |
| W7 L11<br>To understand the role of Europeans in the Slave Trade                         | Profit<br>Colonies<br>Triangular Trade | Change and Continuity<br>Significance<br>Interpretations<br>Evidence | Enlightenment ideas          | <ul style="list-style-type: none"> <li>I can explain why Europeans became involved in the slave trade.</li> <li>I can describe how European traders and ships were part of the trade system.</li> </ul>  | What do sources A and B show about the role of Europeans in the Slave Trade? |

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|  |                  |  |           | <ul style="list-style-type: none"> <li>I can explain how European demand for goods and labour fuelled the growth of the slave trade.</li> </ul>   |  |
| W8 L12<br>To understand how slaves were sold and lived | Scramble Auction | Cause and Consequence<br>Significance<br>Similarity and Difference | Louis XVI | <ul style="list-style-type: none"> <li>I can explain how enslaved people were sold at auctions and markets.</li> <li>I can describe what life was like for enslaved people on plantations and in households.</li> </ul> | Describe the two methods used for selling slaves |