

Holy Family Catholic School – Faculty of Communication and Culture
Autumn Half-Term 1 Year 10 French

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Red Zone
Lesson 1 Week 1 Exploring events in the francophone world	Freetime activities	Media and technology, My personal world	Freetime activities, verbs of opinion, negatives	I will be able to: <ul style="list-style-type: none"> Use a range of vocabulary confidently Refer to other people 	Translate sentences into L1: Developing and demonstrating reading skills
Lesson 2 Week 1 Using <i>aimer</i> + noun and <i>aimer</i> + infinitive	Freetime activities	Media and technology, My personal world	Freetime activities, verbs of opinion, negatives	I will be able to: <ul style="list-style-type: none"> Use key sounds to identify information Use context to decipher meaning 	Sentence-level listening task: Students demonstrate listening comprehension
Lesson 1 Week 2 Talking about what you do online	Frequency phrases, online activities	Media and technology, My personal world	Frequency phrases, expressing opinions	I will be able to: <ul style="list-style-type: none"> Use authentic pronunciation Spell key words correctly 	Speaking exercise: Students responding orally to GCSE style questions
Lesson 2 Week 2 Using the present tense of regular -er verbs	Frequency phrases, online activities	Media and technology, My personal world	Frequency phrases, expressing opinions	I will be able to: <ul style="list-style-type: none"> Use a range of vocabulary to discuss myself and others Use correct spelling and word order. 	Translate sentences into L2: Developing and demonstrating translation skills
Lesson 3 Week 2 Discussing pros and cons	Frequency phrases, online activities	Media and technology, My personal world	Frequency phrases, expressing opinions	I will be able to: <ul style="list-style-type: none"> Use a range of vocabulary to discuss myself and others Use correct spelling and word order. 	Translate sentences into L1: Developing and demonstrating reading skills.

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Lesson 1 Week 3 Saying what you do to stay active	Sports, aller, avoir, faire	Media and technology, My personal world	Sporting activities, high frequency verbs	I will be able to: <ul style="list-style-type: none"> • Use a range of vocabulary confidently • Refer to other people • Reflect on own work and improve when needed. 	Extended written task expressing own situation (green pen task)
Lesson 2 Week 3 Using the present tense of irregular verbs	Irregular verbs (boire and lire)	Media and technology, My personal world	Sporting activities, high frequency verbs	I will be able to: <ul style="list-style-type: none"> • Use key sounds to identify information • Use context to decipher meaning 	Paragraph level listening task: Students demonstrate listening comprehension
Lesson 1 Week 4 Listening and transcribing in French	Irregular verbs (boire and lire)	Media and technology, My personal world	Sporting activities, high frequency verbs	I will be able to: <ul style="list-style-type: none"> • Use authentic pronunciation • Spell key words correctly 	Speaking exercise: Students responding orally to GCSE style questions
Lesson 2 Week 4 Talking about what you watch	Media types, question words	Media and technology, My personal world	Media types, asking questions	I will be able to: <ul style="list-style-type: none"> • Use a range of vocabulary to discuss myself and others • Use correct spelling and word order. 	Translate sentences into L2: Developing and demonstrating translation skills

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Lesson 3 Week 4 Forming and answering questions	Media types, question words	Media and technology, My personal world	Media types, asking questions	I will be able to: <ul style="list-style-type: none"> • Use a range of vocabulary confidently • Refer to other people 	Translate sentences into L1: Developing and demonstrating reading skills
Lesson 1 Week 5 Preparing a role play	Media types, question words	Media and technology, My personal world	Media types, asking questions	I will be able to: <ul style="list-style-type: none"> • Use key sounds to identify information • Use context to decipher meaning 	Sentence level listening task: Students demonstrate listening comprehension
Lesson 2 Week 5 Making plans to go out	Telling the time, making plans	Media and technology, My personal world	Making arrangements, asking questions, telling the time	I will be able to: <ul style="list-style-type: none"> • Use authentic pronunciation • Spell key words correctly 	Speaking exercise: Students responding orally to GCSE style questions
Lesson 1 Week 6 Using the near future tense	Weekend plans	Media and technology, My personal world	Making arrangements, asking questions, telling the time	I will be able to: <ul style="list-style-type: none"> • Use a range of vocabulary to discuss myself and others • Use correct spelling and word order. 	Translate sentences into L2: Developing and demonstrating translation skills
Lesson 2 Week 6 Responding to invitations	Weekend plans	Media and technology, My personal world	Making arrangements, asking questions, Telling the time	I will be able to: <ul style="list-style-type: none"> • Use a range of vocabulary confidently • Refer to other people 	Translate sentences into L1: Developing and demonstrating reading skills

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Lesson 3 Week 6 Saying what you did last weekend		Media and technology, My personal world	Perfect tense, Time phrases	I will be able to: <ul style="list-style-type: none"> • Use authentic pronunciation • Spell key words correctly 	Speaking exercise: Students responding orally to GCSE style questions
Lesson 1 Week 7 Using the perfect tense		Media and technology, My personal world	Perfect tense, Time phrases	I will be able to: <ul style="list-style-type: none"> • Use a range of vocabulary to discuss myself and others • Use correct spelling and word order. • Reflect on own work and improve when needed. 	Extended written task expressing own situation (green pen task)
Lesson 2 Week 7 Using two tenses together (present and perfect)		Media and technology, My personal world	Perfect tense, Present tense, Time phrases	I will be able to: <ul style="list-style-type: none"> • Use a range of vocabulary to discuss myself and others • Use correct spelling and word order. 	Translate sentences into L2: Developing and demonstrating translation skills