



Holy Family Catholic School – Faculty of Communication and Culture
Autumn Half-Term 1 Year 11 Spanish

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Red Zone										
Lesson 1 Week 2 Learning about schools in Spain and developing listening skills.	School uniform and buildings	Studying and my future	SB Tables – talking about clothes Adjective agreements	Be able to : <ul style="list-style-type: none">Use absolute superlativesUnderstand written and spoken Spanish.Use authentic pronunciation about school.	<div><div>Escuchar 3</div><div>Listen to some teenagers talking about their school. Then copy and complete the table in English. (1–4)</div><table><thead><tr><th></th><th>Country</th><th>School year starts</th><th>School year ends</th><th>What they wear for school</th></tr></thead><tbody><tr><td>1</td><td></td><td></td><td></td><td></td></tr></tbody></table></div>		Country	School year starts	School year ends	What they wear for school	1				
	Country	School year starts	School year ends	What they wear for school											
1															
Lesson 2 Week 2 Describing a day in school and developing translation skills into L1.	Transport, daily routine	Studying and my future	Irregular present tense verbs.	Be able to: <ul style="list-style-type: none">Translate into L1Use relative pronouns – donde / que / cuandoAuthentic pronunciation	<div><div>Read the texts and write the correct name for each question. Then translate Raquel's text into English.</div><div><p>Raquel</p><p>Soy muy deportista y llevo dos años jugando al voleibol con el equipo de mi insti. Los lunes a la hora de comer ayudo con la radio escolar. Me encanta porque te da la oportunidad de desarrollar tus talentos y hacer nuevos amigos. Acabo de ganar un premio por un programa, donde hice una entrevista a la directora.</p></div></div>										
Lesson 3 Week 2 Developing translation skills into L2		Studying and my future	School subjects / a typical school day Use verbs like: gustar/encantar/interesar	Be able to: <ul style="list-style-type: none">Express opinions about subjectsUse “lo que”Translate into L2	<div><div>7</div><div>Translate this text into Spanish.</div><div><div>Remember to include el/la/los/las.</div><div>Use a comparative 'sandwich' around the adjective.</div><div>I prefer practical subjects because they are more fun than languages. I have been studying drama for three years. I'm interested in music and my teacher says that I sing well. My best friend likes history, but I think that it's extremely difficult to remember the dates. Tonight I will revise lots because I have a test next week.</div></div></div>										

Holy Family Catholic School – Faculty of Communication and Culture
Autumn Half-Term 1 Year 11 Spanish

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Red Zone
Lesson 1 Week 3 Using the conditional tense accurately	School opinions	Studying and my future	Sentence builders: A typical school day	Be able to: <ul style="list-style-type: none"> Use the conditional tense including irregulars. Express how you would change your school in L2 	<div> <div> Leer 1 </div> <div> Complete the sentences by translating the conditional verbs in brackets into Spanish. Then translate each sentence into English. En mi mundo ideal ... 1 ... todo el tiempo con mis amigos. (I would spend) 2 ... los profesores no deberes y tampoco exámenes. (they would not set / there would be) 3 ... nunca levantarme temprano y dormir hasta mediodía. (I would have to / I would be able to) 4 ... mis amigos y yo mucho y siempre juntos. (we would have fun / we would be) 5 ... rico y a gente famosa. También a muchas fiestas. (I would be / I would meet / I would go) 6 ... muchos seguidores en mi canal de YouTube y mucho dinero. (I would have / I would earn) </div> </div> <div> Don't forget to write the accent on the final of the conditional ending. </div>
Lesson 2 Week 3 Developing writing skills by preparing a short piece of writing.	School opinions	Studying and my future	Sentence builders: A typical school day	Be able to: <ul style="list-style-type: none"> Use impersonal verbs with an infinitive Express how you would change your school in L2 	<div> <div> Escribir 5 </div> <div> Write a text about what you would change in your school. Mention: • what you don't like about your school. • how you would improve your school. • a school rule that you disagree with. • why you disagree with it. • how you would change the rule. </div> </div> <div> Lo malo de mi insti es que... Además, ... Para mejorar mi instituto, primero... Luego, ... En mi insti no se permite / hay que... No estoy de acuerdo con esta norma porque... Permitiría a los alumnos [comer/usar/ir ...] </div>
Lesson 1 Week 4 Develop writing exams skills.	Negatives, verbs of desire	Studying and my future	Adjective agreements Basic negative formation Question forms	Be able to: <ul style="list-style-type: none"> use negatives Form questions Write about students and teachers in L2 	<div> <div> Escribir 7 </div> <div> Write a text about your teachers and what your perfect teacher would be like. • Me lleva bien con mi profesor(a) de ... porque ... • Sin embargo, no me gusta mi ... ya que ... • Mi profesor(a) ideal sería/tendría ... • También nos dejaría ... Nunca ... </div> </div>
Lesson 2 Week 4 Describing a school trip in the past.	Past trips	Studying and my future	Past tense Adjectives Sentence builder: A trip to Cádiz	Be able to: <ul style="list-style-type: none"> Describe a trip in the past Use adjectives and adverbs Identify false friends 	<div> <div> Hablar 6 </div> <div> In pairs, talk about a school trip using the questions below. • ¿Adónde fuiste? • ¿Cómo era (el pueblo / la ciudad)? • ¿Visitaste algún lugar de interés? • ¿Qué otras actividades hiciste? </div> </div> <div> • ¿Qué comiste? • ¿Tuviste algún problema? • ¿Qué tiempo hizo? • ¿Te gustaría volver en el futuro? </div>

Holy Family Catholic School – Faculty of Communication and Culture
Autumn Half-Term 1 Year 11 Spanish

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Red Zone
Lesson 3 Week 4 To develop reading and listening skills	Clothing and day in school vocab	Studying and my future	Adverbs Clothes vocabulary (sentence builder- talking about clothes)	Be able to: <ul style="list-style-type: none"> Translate into L1 Use and understand adverbs Consolidate clothing vocabulary Complete a dictation. 	<p>Escuchar 1 School uniform. Jalil, Elena and Leya are talking about the advantages and disadvantages of school uniform. What do they say? Listen to the recording and write your answers in English. You do not need to write in full sentences.</p> <p>a Jalil Advantage: _____ Disadvantage: _____</p> <p>b Elena Advantage: _____ Disadvantage: _____</p> <p>c Leya Advantage: _____ Disadvantage: _____</p>
Lesson 1 Week 5 Preparing for the speaking test.	Module 5 vocabulary	Studying and my future	Pronunciation rules	Be able to: <ul style="list-style-type: none"> Complete a role play Complete a read aloud task 	<p>Thematic context: Studying and my future</p> <p>1 ¿Cómo es tu instituto?</p> <p>2 ¿Cómo es tu día escolar?</p> <p>3 ¿Qué actividades extraescolares haces?</p> <p>4 ¿Qué hiciste recientemente con el club/ equipo?</p> <p>5 ¿Qué asignaturas te gustan y no te gustan?</p> <p>¿Por qué (no)?</p>
Lesson 2 Week 5 Preparing for the speaking test	Module 5 vocabulary	Studying and my future	Conditional tense Past tense	Be able to: <ul style="list-style-type: none"> Complete a picture task Form the conditional tense accurately 	<p>Escuchar 1 Look at the photo below and read the first part of the task card. Then listen to Nadya describing the photo.</p> <p>1 What does Nadya say about the person in the middle? Give <u>two</u> details.</p> <p>2 What does she say about the type of school? What reason does she give?</p> <p>3 In her opinion, what are the pupils doing? Do you agree?</p> <p>4 Nadya says está explicando. Can you work out the infinitive of this verb and what it means?</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Prepare your own description of the photo.</p> <p>Your description must cover:</p> <ul style="list-style-type: none"> • people • location • activity <p>When you have finished your description, you will be asked two questions relating to the picture. Say a short phrase/ sentence in response to each question.</p> <p>One-word answers will not be sufficient to gain full marks.</p> <p>You will then move on to a conversation on the broader thematic context of Studying and my future.</p> <p>During the conversation, you will be asked questions in the present, past and future tenses.</p> <p>Your responses should be as full and detailed as possible.</p> </div> 

Holy Family Catholic School – Faculty of Communication and Culture
Autumn Half-Term 1 Year 11 Spanish

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Red Zone
Lesson 1 Week 6 Preparing for the writing test	Module 5 vocabulary	Studying and my future	Past tense Present tense Future tense	Be able to: <ul style="list-style-type: none"> Write accurately in Spanish about school life. Use the past, present and future tenses. Translate into L2 	<p>Write a blog about your life at school. You must include the following points:</p> <ul style="list-style-type: none"> the subjects you like studying the pros and cons of school rules what you did on a recent school trip what you will do to get good marks in your exams. <p>Write your answer in Spanish. Aim to write between 130 and 150 words.</p>
Lesson 2 Week 6 Develop reading and writing skills about your region.	My area and location	My neighbourhood	Adjective agreements Recognition of the past tense Sentence builder – saying where I live	Be able to: <ul style="list-style-type: none"> Recognise demonstrative adjectives Describe your region in Spanish 	Write a paragraph in Spanish about where you live.
Lesson 3 Week 6 Understanding and using the perfect tense.	My area and location	My neighbourhood	Negatives	Be able to: <ul style="list-style-type: none"> Use the perfect tense Understand descriptions of cities 	<p>Exercise 1 Write the jumbled words below in the correct order to form sentences about travel. Then translate each one into English.</p> <p>1 en viajado han tren</p> <p>2 he increíbles visitado palacios dos</p> <p>3 ¿ la de probado región comida has la ?</p> <p>4 típicos y mis yo hemos platos amigos comida</p> <p>5 alrededores nuevas abierto los tiendas han muchas en</p>

Holy Family Catholic School – Faculty of Communication and Culture
Autumn Half-Term 1 Year 11 Spanish

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Red Zone
Lesson 1 Week 7 To develop reading and listening skills, understanding directions.	My area and location	My neighbourhood	Perfect tense Future tense	Be able to: <ul style="list-style-type: none"> Use prepositions of place for directions Use the perfect tense accurately Describe cities in Spanish 	<p>Prepositions of place (Unit 1, page 135)</p> <p>Escribir 3 Translate these sentences into Spanish.</p> <ol style="list-style-type: none"> The tree is behind the house. The bus station is in front of the library. The museum is through the square, next to the park. The bank is on the left, near the swimming pool. The keys are on the table. The restaurants are behind the shopping centre. There is an old palace on top of the mountain. I found my phone under the bed.
Lesson 2 Week 7 Describing how a city has changed using the imperfect tense.	My area and location	My neighbourhood	Using más and menos Sentence builders The imperfect tense	Be able to: <ul style="list-style-type: none"> Use demonstrative adjectives for descriptions Make comparisons between now and then using the imperfect tense. Translate into L2. 	<p>Escribir 7 Translate this text about how Bogotá has changed into Spanish.</p> <p>Bogotá is a city with lots of rich culture and lots of public spaces to enjoy. It is also a beautiful place with lots of interesting buildings, such as castles. Before there used to be more rubbish on the streets and it was a lot dirtier. In those times the city was smaller. Now transport is more sustainable because there are more cyclists.</p>