Holy Family Catholic School – Faculty of Communication and Culture
Autumn Half-Term 1   Year 7   French/German/Spanish

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Red Zone
Lesson 1 Week 1 To engage with sound patterns To develop pronunciation of key sounds	Giving names and ages, numbers to 20	Describing and Identifying people, Describing routine behaviour in the present		I will be able to: • Identify key sounds. • Use key sounds. • Spell key words correctly.	Word and chunk level dictation: Students to write variety of words/chunks in L2 from teacher prompt in L2.
Lesson 1 Week 2 To be able to sequence chunks To build vocabulary	Giving names and ages, numbers to 20	Describing and Identifying people, Describing routine behaviour in the present	Numbers 1-20, Giving names	I will be able to: • Use correct word order. • Use a variety of vocabulary.	Word and chunk jumble: Students to complete 7 x L2 sentences using L1 prompt with jumbled chunks/words.
Lesson 1 Week 3 To develop reading and listening skills To develop translation and writing skills	Giving names and ages, numbers to 20	Describing and Identifying people, Describing routine behaviour in the present	Numbers 1-20, Giving names	I will be able to: • Use key sounds to identify information. • Use context to decipher meaning. • Use a range of vocabulary to discuss myself and others.	Translation into L1: Students to translate 7 sentences into L1 from written/audio stimulus.
Lesson 1 Week 4 To engage with sound patterns To develop pronunciation of key sounds	Numbers 1-31, months, giving birthdays	Describing and Identifying people, Describing routine behaviour in the present	Numbers 1-20	I will be able to: • Identify key sounds. • Begin to use key sounds. • Begin to spell key words correctly.	Word and chunk level dictation: Students to write variety of words/chunks in L2 from teacher prompt in L2.

Holy Family Catholic School – Faculty of Communication and Culture
Autumn Half-Term 1   Year 7   French/German/Spanish

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Red Zone
Lesson 1 Week 5 To be able to sequence chunks To build vocabulary	Numbers 1-31, months, giving birthdays	Describing and Identifying people, Describing routine behaviour in the present	Numbers 1-31	I will be able to: • Use correct word order. • Use a variety of vocabulary.	Word and chunk jumble: Students to complete 7 x L2 sentences using L1 prompt with jumbled chunks/words.
Lesson 1 Week 6 To develop reading and listening skills	Numbers 1-31, months, giving birthdays	Describing and Identifying people, Describing routine behaviour in the present	Giving names, ages and birthdays. Numbers 1-31	I will be able to: • Use key sounds to identify information. • Use context to decipher meaning.	Translation into L1: Students to translate 7 sentences into L1 from written/audio stimulus.
Lesson 1 Week 7 To develop translation and writing skills	Numbers 1-31, months, giving names, ages and birthdays	Describing and Identifying people, Describing routine behaviour in the present	Giving names, ages and birthdays. Numbers 1-31	I will be able to: • Use key sounds to identify information • Use context to decipher meaning. • Reflect on own work and improve when needed.	Translation into L2: Students to translate 7 sentences into L1 from written/audio stimulus. (Green pen task)