

Holy Family Catholic School – Faculty of Communication and Culture
Autumn Half-Term 1 Year 9 French/German/Spanish

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Red Zone
Lesson 1 Week 1 To engage with sound patterns	Places in a town, Prepositions	Describing places, objects and natural phenomena, Describing routine behaviour in the present, Comparing and contrasting	Locations in a town, Prepositions	I will be able to: <ul style="list-style-type: none"> Identify key sounds Begin to use key sounds Begin to spell key words correctly 	Word and chunk level dictation: Students to write variety of words/chunks in L2 from teacher prompt in L2.
Lesson 2 Week 1 To develop pronunciation of key sounds	Places in a town, Prepositions	Describing places, objects and natural phenomena, Describing routine behaviour in the present, Comparing and contrasting	Locations in a town, Prepositions	I will be able to: <ul style="list-style-type: none"> Use authentic pronunciation Spell key words correctly 	Paired spoken work: Using Battleships, students to orally produce authentic sounding sentences from prompts.
Lesson 1 Week 2 To be able to sequence chunks	Places in a town, Prepositions	Describing places, objects and natural phenomena, Describing routine behaviour in the present, Comparing and contrasting	Locations in a town, Prepositions	I will be able to: <ul style="list-style-type: none"> Use correct word order Begin to use a variety of vocabulary 	Word and chunk jumble: Students to complete 7 x L2 sentences using L1 prompt with jumbled chunks/words.

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Lesson 2 Week 2 To build vocabulary	Places in a town, Prepositions	Describing places, objects and natural phenomena, Describing routine behaviour in the present, Comparing and contrasting	Locations in a town, Prepositions	I will be able to: <ul style="list-style-type: none"> Use a range of vocabulary confidently Refer to other people 	Gap fill: Students to complete 7 sentences in L2 with missing words.
Lesson 1 Week 3 To develop reading and listening skills	Places in a town, Prepositions	Describing places, objects and natural phenomena, Describing routine behaviour in the present, Comparing and contrasting	Places in town, Prepositions	I will be able to: <ul style="list-style-type: none"> Use key sounds to identify information Use context to decipher meaning 	Translation into L1: Students to translate 7 sentences into L1 from written/audio stimulus.
Lesson 2 Week 3 To develop translation and writing skills	Places in a town, Prepositions	Describing places, objects and natural phenomena, Describing routine behaviour in the present, Comparing and contrasting	Places in town, Prepositions	I will be able to: <ul style="list-style-type: none"> Use a range of vocabulary to discuss myself and others Use correct spelling and word order. Reflect on own work and improve when needed. 	Translation into L2: Students to translate 7 sentences into L2 from written stimulus (Green pen task).

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Lesson 1 Week 4 To engage with sound patterns	Locations, Rooms in a house/flat, Items in a house/flat	Describing places, objects and natural phenomena, Describing routine behaviour in the present, Comparing and contrasting	Items in a house, Prepositions	I will be able to: <ul style="list-style-type: none"> Identify key sounds Begin to use key sounds Begin to spell key words correctly 	Word and chunk level dictation: Students to write variety of words/chunks in L2 from teacher prompt in L2.
Lesson 2 Week 4 To develop pronunciation of key sounds	Locations, Rooms in a house/flat, Items in a house/flat	Describing places, objects and natural phenomena, Describing routine behaviour in the present, Comparing and contrasting	Items in a house, Prepositions	I will be able to: <ul style="list-style-type: none"> Use authentic pronunciation Spell key words correctly 	Paired spoken work: Using Battleships, students to orally produce authentic sounding sentences from prompts.
Lesson 1 Week 5 To be able to sequence chunks	Locations, Rooms in a house/flat, Items in a house/flat	Describing places, objects and natural phenomena, Describing routine behaviour in the present, Comparing and contrasting	Items in a house, Prepositions	I will be able to: <ul style="list-style-type: none"> Use correct word order Begin to use a variety of vocabulary 	Word and chunk jumble: Students to complete 7 x L2 sentences using L1 prompt with jumbled chunks/words.

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Lesson 2 Week 5 To build vocabulary	Locations, Rooms in a house/flat, Items in a house/flat	Describing places, objects and natural phenomena, Describing routine behaviour in the present, Comparing and contrasting	Items in a house, Prepositions	I will be able to: <ul style="list-style-type: none"> • Use a range of vocabulary confidently • Refer to other people 	Gap fill: Students to complete 7 sentences in L2 with missing words.
Lesson 1 Week 6 To develop reading and listening skills	Locations, Rooms in a house/flat, Items in a house/flat	Describing places, objects and natural phenomena, Describing routine behaviour in the present, Comparing and contrasting	Items in a house, Prepositions	I will be able to: <ul style="list-style-type: none"> • Use key sounds to identify information • Use context to decipher meaning 	Translation into L1: Students to translate 7 sentences into L1 from written/audio stimulus.
Lesson 2 Week 6 To develop translation and writing skills	Locations, Rooms in a house/flat, Items in a house/flat	Describing places, objects and natural phenomena, Describing routine behaviour in the present, Comparing and contrasting	Items in a house, Prepositions	I will be able to: <ul style="list-style-type: none"> • Use a range of vocabulary to discuss myself and others • Use correct spelling and word order. • Reflect on own work and improve when needed. 	Translation into L2: Students to translate 7 sentences into L2 from written stimulus (Green pen task).

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Lesson 1 Week 7 To develop reading and listening skills	Locations, Rooms in a house/flat, Items in a house/flat	Describing places, objects and natural phenomena, Describing routine behaviour in the present, Comparing and contrasting	Items in a house, Prepositions	I will be able to: <ul style="list-style-type: none"> • Use key sounds to identify information • Use context to decipher meaning 	Translation into L1: Students to translate 7 sentences into L1 from written/audio stimulus.
Lesson 2 Week 7 To develop translation and writing skills	Locations, Rooms in a house/flat, Items in a house/flat	Describing places, objects and natural phenomena, Describing routine behaviour in the present, Comparing and contrasting	Items in a house, Prepositions	I will be able to: <ul style="list-style-type: none"> • Use a range of vocabulary to discuss myself and others • Use correct spelling and word order. • Reflect on own work and improve when needed. 	Translation into L2: Students to translate 7 sentences into L2 from written stimulus (Green pen task).