

Week/ Lesson	Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
W1 L1 (Lesson 1)	To recap key geography concepts and skills.	Surface, Continent, Feature	What are the key physical and human processes on our planet?’ Physical	1. Name one physical and one human feature of Geography	1. I can define geography and key terms like surface and continent. 2. I can identify examples of physical and human geography. 3. I can describe the difference between land and ocean on Earth’s surface.	Why is it important to study both physical and human geography when learning about our planet?	How might physical geography (like rivers or mountains) affect where people live and work?
W1 L2 (Lesson 2)	To identify key features of planet Earth	Continent, Ocean, Orbit	What are the key physical and human processes on our planet?’ Physical	1. Name one example of a physical feature and one human feature from last lesson. 2. What is the term for a large area of land surrounded by oceans?	1. I can understand the process of Earth’s orbit 2. I can identify the seven continents and five oceans on a world map. 3. I can explain that Earth’s surface is made up of both land and water.	Why is it useful for geographers to know the names and locations of continents and oceans?	How might the shape and surface of the Earth affect where humans live and travel?

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<u>W2 L1 (Lesson 3) - WC 10/11 PAZ</u>							
W3 L1 (Lesson 4)	To describe Earth's structure and formation	Crust, Mantle, Core	What are the key physical and human processes on our planet?' Physical	1. Recall the seven continents. 2. Describe what "continental drift" might mean. 3. Identify one fact you already know about the structure of the Earth.	1. I can name and describe the layers of the Earth. 2. I can explain how Pangea broke apart to form the continents. 3. I can identify that movement in the mantle causes continental drift.	How does continental drift help explain why the continents fit together like puzzle pieces?	Explain the layers of the Earth and how this influenced continental drift
W3 L2 (Lesson 5)	To explain how the atmosphere supports life	Atmosphe re, Oxygen, Habitable	What are the key physical and human processes on our planet?' Physical	1. Recall what the term "planet" means. 2. Name one gas found in Earth's atmosphere. 3. Explain why Earth is suitable for life	1. I can describe what the atmosphere is and why it is important. 2. I can explain how the troposphere supports life. 3. I can identify gases that make Earth habitable.	How does the atmosphere make life on Earth possible when other planets do not support life?	How might changes in the atmosphere (like pollution or rising CO ₂) affect life on Earth in the future?

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				compared to other planets.			
W4 L1 (Lesson 6)	To describe the water cycle and its importance	Cycle, Evaporation, Precipitation	What are the key physical and human processes on our planet? Physical	1. Recall what the atmosphere is made of. 2. Identify one way the atmosphere supports life on Earth. 3. Describe what the surface of the Earth is mostly covered by.	1. I can describe the stages of the water cycle. 2. I can explain how water supports life on Earth. 3. I can identify the difference between freshwater and saltwater.	Why is the water cycle essential for keeping life on Earth possible?	How might changes in the water cycle (like less rainfall or melting ice) affect people and environments?
W5 L1 (Lesson 7) Green Pen Lesson							
W5 L2 (Lesson 8)	To explain what defines a country	Country, Government Citizen	What are the key physical and human processes on our planet?'	1. Recall what percentage of Earth's surface is covered by water. 2. Identify one gas that helps make Earth habitable.	1. I can explain what a country is and what it consists of. 2. I can describe the roles of government and citizens. 3. I can identify cultural	Why does every country need some form of government?	How might a country's physical geography affect its borders, culture, or way of life?

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			Human	3. Describe how water moves through the water cycle.	features that make countries unique.		
W6 L1 (Lesson 9)	To describe global population change	Population, Health, Sanitation	What are the key physical and human processes on our planet? Physical	1. Recall what a country is and name one example. 2. Identify one feature most countries have in common. 3. Describe one way water supports life on Earth.	1. I can describe how the global population has changed over time. 2. I can explain how improvements in health and sanitation have increased population. 3. I can use a line graph to show global population change.	Why has the world's population increased more rapidly in the last 200 years?	How might continued population growth affect Earth's resources and environments in the future?
W7 L1 (Lesson 10)	To describe global population distribution	Urban, Dense, Coast	What are the key physical and human processes on our planet? Physical	1. Recall what the term "population" means. 2. Identify one reason the global population has increased. 3. Describe one way a country's geography can affect how people live.	1. I can describe how people are distributed around the world. 2. I can explain why more people live in urban areas than rural ones. 3. I can identify physical and human factors that affect where people live.	Why do so many large cities develop along coastlines?	How might climate change or rising sea levels affect where people live in the future?

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W7 L2 (Lesson 11)	To identify global patterns of wealth	Income, Wealth, Quality	What are the key physical and human processes on our planet?’ Physical	1. Recall what the term “urban” means. 2. Identify one reason why people move to cities. 3. Describe one factor that affects where people live.	1. I can describe how wealth is distributed across the world. 2. I can explain the difference between HICs, MICs, and LICs. 3. I can use a choropleth map to show income levels.	Why are some countries wealthier than others?	How might uneven global wealth affect where people live and the quality of life they experience?
W8 L1 / extra (Lesson 12)	To apply knowledge in extended writing	Habitable, Atmosphere,	What are the key physical and human processes on our planet?’ Physical	1. Recall one way the atmosphere supports life on Earth. 2. Identify one reason why water is essential for life. 3. Describe one human factor that affects life on Earth.	1. I can plan and write a structured response using geographical vocabulary. 2. I can explain what makes Earth habitable using evidence from previous lessons. 3. I can edit and improve my writing to show clear understanding.	What key physical and human processes work together to make Earth habitable?	What makes planet Earth habitable for life? How might changes in either physical or human geography threaten Earth’s habitability in the future?