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| Learning Intention | Vocab | Concept | Retrieval | Success Criteria | Hinge Questions for this lesson | Red Zone |
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| W1 L1 To understand the importance of peace & justice for Catholics | Peace Justice Catholic Social Teaching Reconciliation | Foundation al Catholic Theology – Origins & Meaning | What is Stewardship? Name one Catholic teaching on Stewardship | I can explain what Catholics believe about peace and justice | According to Catholic teaching, which of the following best describes the relationship between peace and justice? A) Peace is simply the absence of war; justice is not needed for peace. B) Peace is the reward God gives only after perfect justice is achieved on earth. C) True peace requires justice – without justice there can be no real peace. D) Justice is about punishment, while peace is about forgiveness, so they are unrelated. | Describe the importance of peace for Catholics (5) |

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| Intention | | | | | for this lesson | |
| W1 L2 To understand how the Catholic Church promotes understanding, respect, tolerance and harmony between different religions & those with no religious faith. | Mono-faith Multi- Faith Religious pluralism Scapegoat Persecution Community Cohesion | Foundation al Catholic Theology – Origins & Meaning | What did Catherine of Siena say about humans? What is Evolution? | I can explain what religious pluralism is and how it works in practice. I can identify the advantages and disadvantages of living in a multi-faith society. | Which of the following best explains how Catholics are taught to act toward people of other faiths in a multifaith society? A) Catholics should avoid people of other religions to protect their own beliefs. B) Catholics should respect the dignity of people of all faiths, even when they disagree. C) Catholics should only work for the good of society with other Christians, not with other religions. D) Catholics should try to argue until the other person converts. | Explain the benefits of living in a Multi-Faith Society (8) |

| Learning Intention | Vocab | Concept | Retrieval | Success Criteria | Hinge Questions for this lesson | Red Zone |
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| W1 L3 To explain the importance of Interfaith Dialogue in promoting understanding, respect and harmony between different beliefs. | Interfaith Dialogue Cohesion Tolerance Respect | Foundation al Catholic Theology – Origins & Meaning | Name 2 scientific theories about the creation of the world What are Fundamentali sts? | I can identify how the Catholic Church works to promote understanding, respect and tolerance. I can identify key teachings on interfaith dialogue | What is the main purpose of interfaith dialogue according to Catholic teaching? A) To prove that Catholicism is the only valid religion. B) To encourage people to give up their own religion and join another. C) To build mutual understanding and cooperation between different faiths. D) To avoid all discussion about religion so there is no conflict. | 'Promoting understanding and respect between believers of different religions is the most important responsibility for Christians in today's world' Discuss this statement showing you have considered one side of the argument to create a 'chain of thought' for your answer ensuring that you include a SOWA to support your answer. |
| W2 L1 To outline how the Catholic Charity, Cafod, demonstrates love and service of their neighbours, in the work they undertake. | Respect Cafod Dignity Imago Dei | Foundation al Catholic Theology – Origin & Meaning | What is the Bible? How do Catholics interpret the Bible? How do Fundamentali sts interpret the Bible? | I can identify how the Catholic Church aim to create a preferential option for the poor. I can explain the mission of Cafod to help the disadvantaged in the world. | Which action best shows how CAFOD puts the Catholic teaching "love your neighbour" into practice? A) Only giving aid to Catholic countries. B) Providing long-term development and | 'Whatever you do for the least of my brothers and sisters, you do for me' (15) Discuss this statement showing that you have considered more than one point of view and made references to SOWA to support your answer. |

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| | | | | | emergency relief to people in need, regardless of religion. C) Selling religious items to raise money for churches only. D) Encouraging people to pray instead of taking any practical action. | |
| W2 L2 To outline how the Catholic Charity, the SVP, demonstrates love and service of their neighbours, in the work they undertake. | Respect Dignity Imago Dei | Foundation al Catholic Theology – Origin & Meaning | What happens in Genesis 1? What happens in Genesis 2? | I can identify what the SVP do to help the disadvantaged in society. I can make comparisons with the SVP and Cafod in their mission and work. | Which example best shows how the St Vincent de Paul Society puts "love your neighbour" into practice? A) Sending letters to politicians but not helping people directly. B) Running prayer meetings instead of getting involved in people's lives. C) Visiting the lonely, supporting families in hardship, and giving practical help locally. D) Only helping people | Explain the work of a Catholic Charity that demonstrates love and service of their neighbours in the work they undertake. (8) |

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| Learning Intention | Vocab | Concept | Retrieval | Success Criteria | Hinge Questions for this lesson | Red Zone |
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| | | | | | who attend church regularly. | |
| W3 L1 To identify and understand how different beliefs explain the 'Problem of Evil'. | Free Will Evil Suffering Moral Evil Natural Evil Original Sin Sin | Foundation al Catholic Theology – Good & Evil | What does Creation ex nihilo mean? Who was Fr George Lemaitre? | I can explain what Catholics believe Free Will is. I can outline teaching on original sin for Catholics, making reference to Adam & Eve. | Why do Catholics often say evil exists even though God is good and powerful? A) Because God created evil to test people. B) Because God gave humans free will, and people sometimes choose wrongly. C) Because evil is stronger than God in the world. D) Because God doesn't care what happens on earth. | Explain Catholic teachings on the existence of evil in the world. (8) |
| W3 L2 To understand what St Augustine mean when he called evil a 'privation' | Privation Sin Evil Theodicy | Foundation al Catholic Theology – Good & Evil | What do Catholics believe about scientific theories of the origins of the world? | I can explain the four answer of St Augustine to the problem of evil. I can identify the problems with Augustines theodicy. | What did St Augustine mean when he said evil is a "privation"? A) Evil is a rival force created by the devil to | Describe St. Augustine's theodicy on privation. (5) |

| Learning Intention | Vocab | Concept | Retrieval | Success Criteria | Hinge Questions for this lesson | Red Zone |
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| medicion | | | Name a quotation to support your answer | | fight God. B) Evil is something God uses to punish people. C) Evil is not a thing itself but a lack or loss of good in something. D) Evil is proof that God does not exist. | |
| W3 L3 To explore other views on the nature and origin of evil | Yetzer ha tov Yetzer ha ra Inconsistent Omnipotent Omnibenevole nt | Foundation al Catholic Theology – Good & Evil | Is science compatible with Catholic beliefs? Who was Charles Darwin & what did he do? | I can outline John Hicks idea on the problem of evil. I can outline the Inconsistent Triad theory of David Hume. I can make reference to Jewish teaching on the nature and origin of evil. | Which Jewish belief best explains why suffering can exist in a world created by a good God? A) God is not powerful enough to stop evil. B) God gives humans free will, so people can choose good or bad. C) Evil is stronger than God's goodness. D) Suffering is always a punishment for sin. According to John Hick's "soul-making" view, why might God allow suffering? | 'The Inconsistent Triad has strong arguments to prove that evil exists, so God does not exist' (15) Discuss this statement showing that you have considered more than one point of view and created a chain of thought throughout your answer and using SOWA to support your answer, then reaching a conclusion. |

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| W4 L1 To understand what Catholics mean when they call God 'good'. | Goodness Monotheists | Foundation al Catholic Theology – Good & Evil | What is the Sanctity of life? What are Catholic teachings on abortion? What are other Christian teachings on abortion? | I can explain Catholic teaching on the existence of evil and suffering in the world. I can make comparisons with Jewish teaching on Gods goodness. | A) To make people give up belief in God. B) Because God is indifferent to human life. C) Because facing difficulty helps people develop moral and spiritual maturity. D) Because suffering proves the universe is random. When Catholics say that God is good, what do they mainly mean? A) God follows the moral laws made by humans. B) God is the source of all goodness and acts with perfect love and justice. C) God sometimes does good things but can also choose to be unfair. D) God rewards good people and ignores everyone else. | Describe how Catholics would answer the question 'Is God good'? (5) |

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| Learning Intention | Vocab | Concept | Retrieval | Success Criteria | Hinge Questions for this lesson | Red Zone |
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| W4 L2 To outline the Catholic beliefs on the Trinity of persons: Father, Son & Holy Spirit. | Trinity Nicene Creed Doctrine | Foundation al Catholic Theology – Good & Evil | What do Humanists believe about the value of life? What is Speciesism and who developed this theory? | I can identify the mystery of the Trinity for Catholics. I can make reference to the Nicene Creed and make links to Trinitarian theology. | Which statement best expresses the Catholic belief in the mystery of the Trinity? A) There are three separate Gods who work together. B) God appears in three different forms at different times. C) There is one God in three distinct persons: Father, Son and Holy Spirit. D) Jesus is the only true God and the Father and Spirit are symbol | Explain key Catholic teachings on the mystery of the Trinity. (8) |
| W5 L1 To outline the teaching on the Trinity in scripture and how they have developed. | Trinity Baptism Doctrine | Foundation al Catholic Theology – Good & Evil | What do Creation theories teach us about God? | I can outline the story of Jesus' Baptism and its significance to Trinitarian Theology. | At Jesus' baptism, the Father, Son, and Holy Spirit are all present. What does this moment show us about who God is? A. That God can appear in different forms but is still one being | Describe how Jesus' Baptism identified the three persons of the Trinity. (5) |

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| | | | | | B. That Jesus needed God's approval to begin His mission C. That God changes from Father to Son to Spirit over time D. That the Holy Spirit is more important than the Father and the Son | |
| W5 L2 To outline why the doctrine of the Trinity is important to Christians. | Trinity Doctrine | Foundation al Catholic Theology – Good & Evil. | How can Catholics be good stewards? Give at least 3 examples | I can explain the importance of the Trinity for Christians. I can explain Jewish beliefs on the Trinity. I can outline St Augustine's ideas on 'love, lover and beloved' | St. Augustine described the Trinity as "love, the lover, and the beloved." What did he mean by this? A. That love is just a feeling between people B. That the Trinity shows a perfect relationship of love within God C. That God created love only after creating humans D. That the Father is the only one who truly loves | Describe Augustines teaching on the Trinity. (5) |

| Learning Intention | Vocab | Concept | Retrieval | Success Criteria | Hinge Questions for this lesson | Red Zone |
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| W5 L3 To understand the Biblical origins of the belief that Jesus is God incarnate. | Incarnation Kenosis Incarnate Divine Word | Foundation al Catholic Theology – Good & Evil. | What do Humanists believe about preserving the planet? Are there any similarities with Catholic teachings? | I can explain the meaning of the Kenosis Hymn. I can outline the importance of the Incarnation for Catholics. | The "Kenosis Hymn" in Philippians says that Jesus "emptied himself" and became human. What does this teach Christians about the Incarnation? A. That Jesus stopped being God when He became human B. That Jesus chose to humble Himself and share fully in human life C. That Jesus became an angel before becoming human D. That Jesus only seemed human but wasn't really one of us | Explain the Catholic response to the statement 'Jesus was just a human man' (8). |
| W6 L1 To explore how the Incarnation and the Problem of Evil. | Incarnation Suffering Salvifici Doloris Divine Word | Foundation al Catholic Theology – Good & Evil | What literary forms are there in the Bible? What is revelation? | I can outline the key teachings of Salvific Doloris I can explain how belief in the Incarnation helps Catholics to respond to the problem of evil and suffering. | In Salvifici Doloris, St. John Paul II explains that Jesus' suffering gives meaning to ours. How does the Incarnation help Catholics understand the | Describe how the incarnation helps us to understand why we suffer (5) |

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| | | | | | problem of evil and suffering? | |
| | | | | | A. It shows that God watches human suffering from a distance B. It shows that Jesus became human and suffered with us, turning suffering into a way of love and redemption C. It means suffering is a punishment sent by God for sin D. It proves that good people can avoid suffering if they have enough faith | |
| W6 L2 To outline how Jesus is a source of moral authority. | Conscience Catechism Bible Natural Law Moral Mercy Lepers Haemorrhage | Foundation al Catholic Theology – Good & Evil | How does God reveal himself to Christians? How does God reveal himself to Jews? | I can explain what it means to follow the example of Jesus. I can identify why Jesus' work with outcasts is important. | Jesus often spent time with people who were rejected by society, like tax collectors, lepers, and sinners. What does this show Christians about His moral authority? A. That rules are more important than people B. That Jesus' authority | 'Jesus is an example to Christians by showing that you should never treat anyone as an outcast' (15) Discuss this statement showing that you have considered more than one point of view and included SOWA |

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| | | | | | comes from His example of love, mercy, and inclusion C. That only perfect people can follow Jesus D. That Jesus ignored moral laws to be popular | |
| W7 L1 To identify the details of the moral teaching of Jesus in the 'Sermon on the Mount' | Sermon Persecute Merciful Compassion Messiah | Foundation al Catholic Theology – Good & Evil | Name 4 features of the Creation of Adam painting & explain the Catholic teaching it portrays. | I can explain the importance of the Sermon on the Mount for Catholics today. | In the Sermon on the Mount, Jesus teaches about how to live a good and holy life. What is the main message of His moral teaching? A. Follow the rules only when people are watching B. Focus on love, mercy, and inner goodness — not just external actions C. Seek wealth and success as signs of God's blessing D. Avoid helping others so you don't get taken advantage of | Describe why the Sermon on the Mount is important for Catholics today (5) |
| W7 L2 | Natural Law | Foundation | Name 4 | I can explain the Catholic | | 'Natural Law is the best source |
| To understand | Precepts | al Catholic | features of | teachings on Natural Law | Catholics believe God | of authority for Catholics' |
| the Catholic | Conscience | | the Tree of | & Conscience. | guides people to make | Discuss this statement making |

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| beliefs on Natural Law & Conscience. | | Theology – Good & Evil | Life Apse and explain the Catholic teaching it portrays. | | good moral choices through natural law and conscience. What does this mean? A. People should ignore their conscience and just follow others B. Conscience is God's voice within us, helping us recognise right from wrong through reason and natural law C. Only priests and popes can know what's truly right or wrong D. Natural law means doing whatever feels natural to you | sure that you include more than one point of view and a SOWA (15). |
| W7 L3 To explore how suffering can make people more virtuous. | Virtues Suffering Catechism | Foundation al Catholic Theology – Good & Evil | What is the Universal Declaration of Human rights & why was it made? | I can explain the links between virtues and suffering. I can outline the importance of virtues in everyday life for Catholics. | Catholics believe that practising virtues helps them grow closer to God. What does this mean in everyday life? A. Virtues are only important for saints and priests B. Living with virtues like | Explain why virtues are important for Catholics (8) |

Advent Half-Term 2 Year 10

| Learning | Vocab | Concept | Retrieval | Success Criteria | Hinge Questions | Red Zone |
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| Intention | | | | | for this lesson | |
| | | | | | faith, hope, and love helps Catholics make good choices and reflect God's goodness in daily life C. Virtues are just old- fashioned rules with no real use today D. Being virtuous means never making mistakes | |