Holy Family Catholic School – Faculty of Religious Education

Autumn Half-Term 2

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Week/	RED	Learning	Vocab	Concept	Retrieval	Success Criteria	Hinge	Red Zone
Lesson	Link	Intention					Questions for this lesson	
W1 L1 (Lesson 1)	U7.2.	To understand how Scripture, Tradition, and the Magisterium work together in the Church	Scripture, Tradition, Magisterium	Prophecy and Promise	Teacher's choice – HT1 topic	- I can define Scripture, Tradition, and the Magisterium I can explain how each guides our faith I can describe how all three work together to preserve Church teaching.	How do Scripture, Tradition, and the Magisterium work together in the Catholic Church?	Describe the relationship between and importance of Sacred Scripture, Sacred Tradition and the Magisterium
W1 L2 (Lesson 2)	U7.2. 3	To explore how different Bible translations can change understanding and interpretation.	Translation, Interpretatio n, Revelation	Prophecy and Promise	1. What are the three sources of authority in the Church? 2. How does Scripture guide believers? 3. Why is Tradition important?	- I can identify the original languages of the Bible I can compare the differences between three translations I can explain how translation affects meaning	Why can different translations of the Bible change how people understand its message?	What impact does the translation have?

W2 L1 (Lesson 3) - WC 10/11 PAZ

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W2 L2 (Lesson 4)	U7.2. 2 / R7.2.1	To understand the structure and literary forms of the Bible.	Testament, Genre, Canon	Prophecy and Promise	1. What were the original languages of the Bible? 2. How can different translations affect meaning? 3. Why might some translations sound different?	- I can find and reference Bible passages correctly I can identify the literary forms found in the Bible I can evaluate why the Bible is described as a library.	Why is the Bible often described as a library rather than a single book?	Summarise the benefits of reading the Bible as a library, rather than a single book?
W3 L1 (Lesson 5)	U7.2. 4	To explore the meaning and importance of the Canon of Scripture.	Canon, Inspiration	Prophecy and Promise	1. What does "Canon of Scripture" mean? 2. How is the Bible divided into different sections? 3. Why might some books not be included in the Canon?	- I can explain what 'Canon of Scripture' means I can list the main sections of the Bible I can demonstrate a memory technique for recalling the books.	What does the term "Canon of Scripture" mean?	Using the memory technique that you have created, write down the books of the Bible from memory
W3 L2 (Lesson 6)	U7.2. 5 / R7.2.1	To explore what the Old Testament reveals about God and His covenant with His people.	Covenant, Exodus, Monotheism	Prophecy and Promise	1. What do we call the agreement between God and His people? 2. What story does the Old Testament tell?	 I can summarise the key events of the Old Testament. I can explain what these stories teach about God. 	What does the Old Testament reveal about God's relationship with His people?	Explain why many books in the Old Testament are shared with Judaism

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					3. How is Judaism	- I can describe what		
					connected to	Christianity shares with		
					Christianity?	Judaism.		
	ı			W4 L1 (Lesson 7) Green Pen L	esson		
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W4	U7.2.	To understand	Gospel,	Prophecy	1. What is the main	- I can describe the	How does the	Explain the story
L2	5	the story and	Salvation,	and	message of the	structure and main	New Testament	of salvation
(Lesson		message of the	Resurrection	Promise	New Testament?	themes of the New	show the	between the
8)		New Testament.			2. How does the	Testament.	fulfilment of	Old and New
					New Testament	- I can compare the Old	God's promises	testaments
					build on the Old	and New Testaments.	from the Old	
					Testament?	- I can illustrate the story	Testament?	
					3. What do the	of salvation across both		
					Gospels tell us	Testaments.		
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W5 L1	U7.2.	To understand	Inspiration,	Prophecy	1. What does it	- I can define what is	How can the	(The Dible is
(Lesson	6/	how the Bible is	Inerrancy,	and	mean that	meant by 'inspired	Bible be both	'The Bible is
9)	D7.2.1	both divinely	Revelation	Promise	Scripture is	Scripture.'	the Word of	merely a human
	/	inspired and			inspired?	- I can explain how God	God and written	creation'
	R7.2.1	written by			2. Who are the	and human authors	by human	What would
		human authors.			human authors of	worked together.	authors?	Pope Francis
					the Bible guided	- I can discuss whether		say? Write his
					by?	Scripture can contain		response.
					3. Can Scripture	error.		

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					contain error? Why or why not?			
W5 L2 (Lesson 10)	U7.2. 7 / R7.2.1	To understand the role of Scripture within the celebration of Mass.	Liturgy, Eucharist, Lectionary	Prophecy and Promise	1. Where do we hear Scripture in the Mass? 2. Why is the Bible important in worship? 3. How does Scripture help us pray?	- I can describe where Scripture appears in the Mass I can annotate and explain these scriptural references I can explain why the Bible is central to the Mass.	Why is Scripture essential to the celebration of Mass?	How important is the Bible in the celebration of Mass?
W6 L1 (Lesson 11)	U7.2.	To explore how Scripture is proclaimed and celebrated in the Liturgy of the Word.	Psalm, Proclamation , Homily	Prophecy and Promise	1. What happens during the Liturgy of the Word? 2. How are Psalms used in worship? 3. Why do we listen to readings in Mass?	- I can explain the purpose of the Liturgy of the Word I can experience how Psalms are used in prayer I can design a Liturgy of the Word for a special occasion.	Why does the Church describe the Liturgy of the Word as "food for the soul"?	Explain why is it important to choose appropriate readings at a wedding/funera I. Can you make a link to the purpose of the Liturgy of the Word?

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							this lesson	
W6 L2	D7.2.2	To analyse the	Illumination,	Prophecy	1. What are the 2.	- I can describe what the	What do the	'The words of
(Lesson	/	Lindisfarne	Manuscript,	and	main sections of	Lindisfarne Gospels are.	Lindisfarne	Scripture are
12)	D7.2.3	Gospels and	Evangelist	Promise	Mass?	- I can analyse how they	Gospels teach	enough and
		how they			2. Name the first 5	reflect Church teaching.	us about how	require no
		express Church			books in the Old	- I can evaluate whether	early Christians	illustrations' Do
		teaching.			Testament	Scripture needs illustration	viewed	you agree with
					What are the		Scripture?	this statement?
					names of the			Why/why not?
					Gospel writers?			
W7 L1	D7.2.2	To understand	Ethiopia	Prophecy	1. What are the	- Explore some of the		Explain how the
(Lesson	/	why the	Gospels	and	Lindisfarne	features and the	How do the	illuminated
13)	D7.2.3	Ethiopian		Promise	Gospels?	importance of the	Ethiopian	Ethiopian
		Gospels so			2. How do they	Ethiopian illuminated	Gospels show	Gospels show
		special and how			help us understand	Garima Gospels.	both Christian	Christian beliefs
		they express			Scripture?	- Understand how these	belief and local	whilst reflecting
		Church			3. Why might	Gospels show Christian	culture?	Ethiopian
		teaching.			people decorate or	beliefs whilst reflecting		culture.
					illustrate Scripture?	Ethiopian culture.		
W7 L2	R7.2.1	To reflect on	Symbolism,		1. How can art	- I can describe my	Why do artists	Use your
(Lesson	/	how art can	Reflection,		show the meaning	response to artistic	create visual	planning sheet
14)	R7.2.2	express and	Creativity		of a Bible passage?	depictions of Scripture.	representations	to create your
	/	deepen			2. Why might	- I can plan and create an	of Scripture?	own artistic
	R7.2.3	understanding			people create	artistic response to a		expression of
		of Scripture.			religious art?	passage.		scripture
					3. What is one way			

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Year 7

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					you can show your faith through art?	- I can explain how art helps convey the meaning of Scripture.		