

Holy Family Catholic School – Faculty of Communication and Culture
Autumn Half-Term 2 Year 10 French

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
Lesson 1 Week 1 Talking about your identity	My identity	My personal world	Describing myself and others	I will be able to: - Use key sounds to identify information - Use context to decipher meaning	“How do sentences about males and females differ?” “What Is the correct pronunciation of X?”	Translate text into L1: Developing and demonstrating reading skills
Lesson 2 Week 1 Using emphatic pronouns	My identity	My personal world	Describing myself and others	I will be able to: - Use a range of vocabulary confidently - Refer to other people	“When referring to X, which is the right form to use?” “Which words would alter the meaning here?”	Dictation – students demonstrate Sound Spelling Correspondence into L2
Lesson 1 Week 2 Talking about my weekend routine	Weekend activities	My personal world	Weekend activities, family members	I will be able to: - Use authentic pronunciation - Use a variety of vocabulary - Refer to regular events	“What is the sound spelling correspondence for X?” “Which parts of a present tense sentence need checking?”	Translate text into L2: Developing and demonstrating translation skills
Lesson 2 Week 2 Using reflexive verbs in the present tense	Reflexive verbs	My personal world	Possessive adjectives, Weekend activities	I will be able to: - Refer to myself and others - Use authentic pronunciation - Extend sentences	“Which words can we use to communicate X”? “How is X pronounced?”	Speaking – students to respond to GCSE style speaking questions/Read Aloud task

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Lesson 1 Week 3 Extending sentences using sequencers and connectives	Reflexive verbs	My personal world	Sequencers and connectives	I will be able to: - Connect different ideas/chunks together - Begin to extend sentences	“How can this sentence be extended/connected to another?” “Does this affect word order?”	Describe a weekend routine for multiple people in L2
Lesson 2 Week 3 Discussing friends and friendship	Describing a relationship, Articulating friendship	My personal world	Adjectival agreement, adjectives used to describe relationships	I will be able to: - Use descriptive language - Refer to other people - Give opinions	“What is the rule when using possessive adjectives?” “How do we know which possessive adjective to use?”	Translate text into L1: Developing and demonstrating reading skills
Lesson 3 Week 3 Making adjectives agree	Describing a relationship, Articulating friendship	My personal world	Adjectival agreement, adjectives used to describe relationships	I will be able to: - Use a range of adjectives - Use authentic pronunciation	“What is the sound spelling correspondence for X?” “What is the rule for how adjectives change?”	Speaking – students respond to GCSE style questions/Read Aloud task
Lesson 1 Week 4 Translating a passage into L2	Describing a relationship, Articulating friendship	My personal world	Adjectival agreement, adjectives used to describe relationships	I will be able to: - Use a range of vocabulary - Extend my work to include more details	“Which words can we use to communicate X?” “Which other words can be used instead of X?” “What is the rule for word order here?”	Translate a text on friendship into L2 (Green pen task)

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Lesson 2 Week 4 Talking about what people look like	Physical adjectives describing appearance	My personal world	Physical descriptions Regular and irregular present tense verbs	I will be able to: - Use descriptive language - Refer to other people	“Which parts of a question should we include in an answer?” “Which words need to be adapted?”	Speaking exercise: Students responding orally to GCSE style questions
Lesson 1 Week 5 Understanding the position of adjectives	Physical adjectives describing appearance	My personal world	Physical descriptions Regular and irregular present tense verbs	I will be able to: - Use a range of verbs - Use correct spellings	“What is the correct spelling of X?” “Which other verbs could be used to add extra detail?”	Describe own family in L2
Lesson 2 Week 5 Describing a photo	Physical adjectives describing appearance	My personal world	Physical descriptions Regular and irregular present tense verbs, weather, location	I will be able to: - Extend descriptive work - Make suggestions - Justify reasons	“How can we add an opinion to this sentence?” What information can we use in a photo description?”	Describe a photo in L2 using a range of details
Lesson 3 Week 5 Talking about positive role models	Describing role models	My personal world	Describing the character and appearance of others, details on past events	I will be able to: - Use descriptive language - Use authentic pronunciation - Give opinions	“What is the sound spelling correspondence for X?” “How could we extend this sentence/add extra detail?”	Dictation – students demonstrate Sound Spelling Correspondence into L2

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Lesson 1 Week 6 Using direct object pronouns	Describing role models, Talking about the past and present	My personal world	Describing the character and appearance of others, details on past events	I will be able to: - Avoid repetition of nouns to improve flow - Use a range of vocabulary	“When do we use DOPs?” “How do we use DOPs?”	Adapt sentences to use DOPs to improve flow of communication/avoid repetition
Lesson 2 Week 6 Using the present and perfect tenses	Describing role models, Talking about the past and present	My personal world	Describing the character and appearance of others, details on past events	I will be able to: - Refer to past and present events - Use a range of verbs in 2 tenses	“What does a perfect tense sentence contain?” “How could this sentence be altered to refer to another person?”	Describe a role model including past events from their life (Green pen task)
Lesson 1 Week 7 Talking about celebrations	Celebrating with family and friends	My personal world	Family members, describing past and present events, the near future	I will be able to: - Discuss past and regular events - Expand beyond a simple response	“How is a perfect tense sentence different to a present tense sentence?” “What is an auxiliary verb?” “What is an infinitive?”	Translate text into L2: Developing and demonstrating translation skills
Lesson 2 Week 7 Using the present, perfect and future tenses	Celebrating with family and friends	My personal world	Family members, describing past and present events, the near future	I will be able to: Use 3 tenses to refer to past, regular and future events	“What does a future tense sentence contain?” “How can we recognise when a sentence is referring to, other than the verbs?”	Write a text in L2 about a celebration

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Lesson 3 Week 7 Recognising adverbs	Celebrating with family and friends	My personal world	Family members, describing past and present events, the near future	I will be able to: - Use a range of vocabulary to discuss myself and others - Include opinions	“What is a past participle?” “How do we recognise/use them?”	Translate text into L2: Developing and demonstrating translation skills