

Holy Family Catholic School – Faculty of Communication and Culture Autumn Half-Term 2 Year 8
French and German

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
Lesson 1 Week 1 To engage with sound patterns To develop pronunciation of key sounds	Clothes, Weather	Describing and identifying people, Describing routine behaviour in the present, Making arrangements, Comparing and contrasting	Present tense verb formation, weather, connectives	I will be able to: - Identify key sounds. - Use key sounds. - Spell key words correctly.	“What is the correct pronunciation for X?” “How do we spell X?”	Word and chunk level dictation: Students to write variety of words/chunks in L2 from teacher prompt in L2.
Lesson 1 Week 2 PAZ 1	-	-	-	-	-	PAZ assessment in Listening, Reading and Writing
Lesson 1 Week 3 To be able to sequence chunks To build vocabulary	Clothes, Weather	Describing and identifying people, Describing routine behaviour in the present, Making arrangements, Comparing and contrasting	Present tense verb formation, weather, connectives	I will be able to: - Use correct word order. - Use a variety of vocabulary.	“What is the correct sequence for these chunks?” “Which words can we alter in this sentence?”	Word and chunk jumble: Students to complete 7 x L2 sentences using L1 prompt with jumbled chunks/words.

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Lesson 1 Week 4 To develop reading and listening skills To develop translation and writing skills	Clothes, Weather	Describing and identifying people, Describing routine behaviour in the present, Making arrangements, Comparing and contrasting, Creating questions	Present tense verb formation, weather, connectives	I will be able to: - Use key sounds to identify information. - Use context to decipher meaning. - Use a range of vocabulary to discuss myself and others.	“Which words that we can hear/read help us decipher meaning?” “Which words can we use to communicate X”?	Translation into L1: Students to translate 7 sentences into L1 from written/audio stimulus.
Lesson 1 Week 5 To engage with sound patterns To develop pronunciation of key sounds	Freetime activities, Frequency words	Describing and identifying people, Describing routine behaviour in the present, Making arrangements, Comparing and contrasting	Regular and irregular present tense verb formation	I will be able to: - Identify key sounds. - Begin to use key sounds. - Begin to spell key words correctly.	“What is the correct pronunciation for X?” “How do we spell X?”	Word and chunk level dictation: Students to write variety of words/chunks in L2 from teacher prompt in L2.
Lesson 1 Week 6 To be able to sequence chunks	Freetime activities, Frequency words	Describing and identifying people, Describing routine behaviour in	Regular and irregular present tense verb formation	I will be able to: - Use correct word order. - Use a variety of vocabulary.	“What is the correct sequence for these chunks?” “Which words can we alter in this sentence?”	Word and chunk jumble: Students to complete 7 x L2 sentences using L1 prompt with jumbled chunks/words.

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To build vocabulary		the present, Making arrangements, Comparing and contrasting				
Lesson 1 Week 7 To develop reading and listening skills	Freetime activities, Frequency words	Describing and identifying people, Describing routine behaviour in the present, Making arrangements, Comparing and contrasting, Creating questions	Regular and irregular present tense verb formation	I will be able to: • Use key sounds to identify information. • Use context to decipher meaning. • Reflect on own work and improve when needed.	“Which words that we can hear/read help us decipher meaning?” “Which words can we use to communicate X”?	Translation into L2: Students to translate 7 sentences into L2 from written/audio stimulus.